



Fir Tree Junior School
Curriculum Knowledge and Skills Progression
RE

	Y3	Y4	Y5	Y6
Enquire	Research into and use a range of words correctly when talking about a religion. Describe and create Islamic designs. Explain the meaning of a range of terms used in Judaism.	Ask a range of questions about puzzling ideas. Recognise some important places of worship. Identify and explain the significance of symbols of worship. Explore and define some of the key words used when studying religion.	Research the role of an important religious person. Explore some of the ways in which people show that religion is important to them. Ask a range of good questions when studying religion. Develop a greater religious vocabulary. Offer questions about things that are hard to understand.	Explore the meaning of a range of terms when studying religion. Suggest and use a range of good questions and suggest suitable answers. Developing into more probing questions and express my views. Research why different people think some things are sacred e.g. why Guru Nanak is important to the Sikhs.
Contextualise	Describe things religious people do. Give examples of how different people show that religion is important to them. Describe the feelings I have about things that are important to me. Understand the importance of making vows/ promises and what that means to me.	Describe how special times are important to some people. Compare my ideas with others. Talk about my own feelings on what is important to me. Explain and describe the concepts of 'Betrayal' and 'Trust' and how these were important aspects of Holy Week.	Link the way I behave to that of a believer. Link the things that are important to me and to other people. Describe some practical ways Christians might care for the world. Describe and explain the symbolism of 'good' and 'evil' in the Easter story.	Show an insight and understanding into some of the ways religion can influence a person's life. Describe an important event and compare different people's accounts and experiences of this same event. Explain the significance of the stories to Christians and how they affect our lives.
Reflect	Recognise and describe accurately some things to do with religion. Describe some symbols used in festivals and explain their meaning. Understand the importance of reflection. Begin to see some similarities in different religions and link together aspects of religious life and practice.	Begin to simply explain some of the links between different features of a religion. Make connections between religions. Realise that some features of a religion influence my own life. Show ways in which people reflect at a special time.	Describe some ways in which people show that religion is important to them. Recognise that some features are different in the same religion. Make comparisons between different styles of worship and explain different viewpoints. Explain different people's ideas about the things they value and their vision of life.	Reflect on own views and feelings with reasons on religious issues. Explain some of the ways religion can influence a person's life. Express own ideas on values concerning me and how religion affects how I behave. Evaluate and offer thoughtful comments about the beliefs of a person/ community.
Respond	Describe feelings and experiences of a range of issues, including special times and new life. Describe some of the ways in which people show that religion is important to them and recognise different viewpoints. Explain some of the ways in which religion can influence a person's life.	Describe some of the beliefs of a religion. Discuss my own and others' ideas. Describe how special places or experiences are important to some people. Describe some of the ways in which people show that religion is important.	Share my own beliefs about life and death, referring to ideas from religion. Explain how ritual and symbolism help in worship. Describe different ways that people reflect in special places. Explain the importance of commitment. Explain why some people think the Holy books are special and important and different people's ideas about the things they value.	Explain why different people think some things are special, different people's ideas about things they value. Give an accurate account of some aspects of Jesus' life. Explain different people's ideas about the things they value in life or their 'vision of life.'

