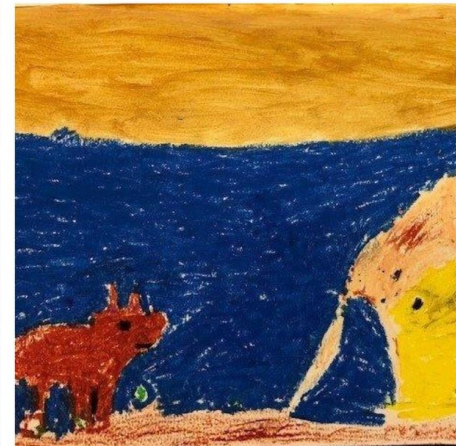
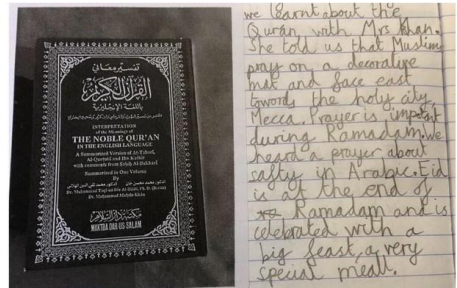
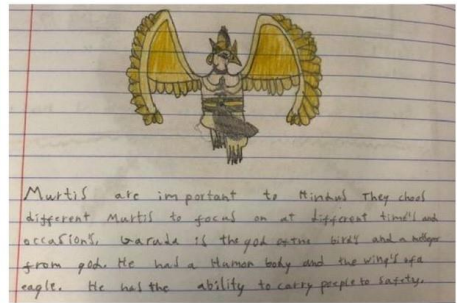
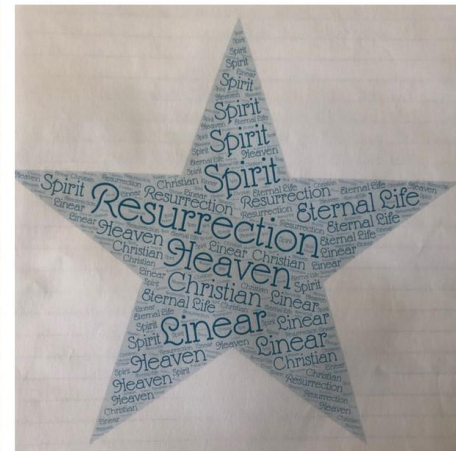
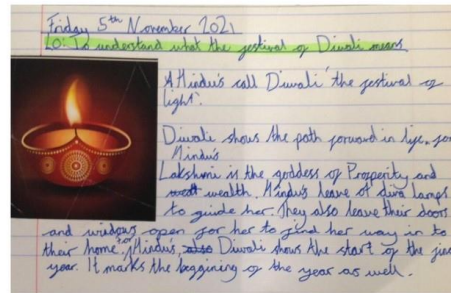
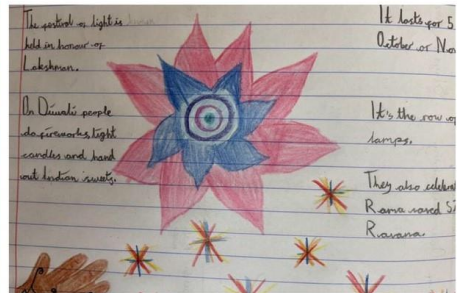
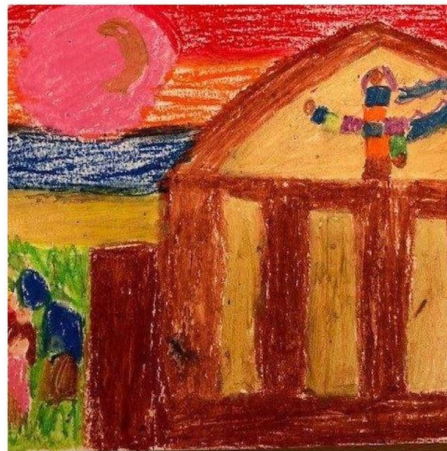




RE at Fir Tree



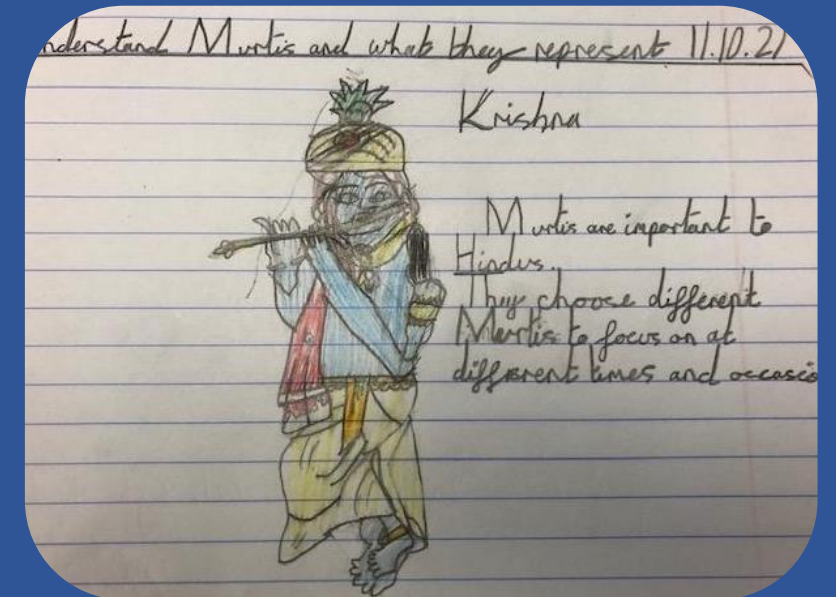
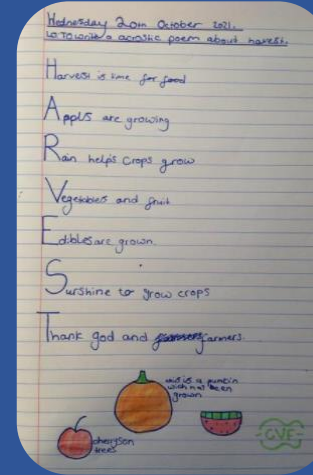


Hello!

My name is Mr Wilcox, and I am the RE Subject Leader at Fir Tree.

At Fir Tree, we follow the Oxfordshire Diocese Board of Education scheme of work.

We learn about faiths as part of the RE syllabus, we also look at celebrations in assemblies too.



Intent

RE forms an important part of the curriculum at Fir Tree; it helps inform our values, what we say and how we behave. At Fir Tree, RE plays a crucial part in developing all pupils' knowledge and understanding of religions and beliefs which help form part of society. Our intent is that RE provokes challenge through questioning about meaningful subjects such as life, belief in God, right and wrong, and what it means to be human. Our RE curriculum develops knowledge and understanding of Christianity, Islam, Hinduism, and Judaism primarily, as well as other key religions and traditions from across the world.



Click here to find our 'Fir Tree Curriculum' & 'Knowledge and Skills Progression' documents:

<https://www.fir-tree-juniors.org/re/>



Implementation

The RE curriculum is implemented through big questions in which children are encouraged to 'Engage, Enquire, Evaluate and Reflect'. RE lessons may not necessarily be taught in a linear fashion and that in order for teaching to ensure depth and progression, 'the DFE recognises that progress in RE is not likely to be linear'. In accordance with guidelines, we at Fir Tree ensure that the curriculum offers opportunities to re-visit and deepen understanding of core concepts.

The next slide shows the progression of RE units across each year group.



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Fir Tree Curriculum Overview of Projects



Through a unit of RE, children learn what different religions believe about a particular area and are then asked to explore their own beliefs. Using what they have learned and reflected upon, they can summarise the entire unit's learning in a final lesson. The sequence follows an 'Engage, Enquire, Evaluate, Reflect' approach.

RE at Fir Tree follows a question-based approach. The questions form the initial trail that is then followed throughout the unit of work. The main question is usually broken down into smaller questions that are tackled each lesson.



	Autumn Term		Spring Term		Summer Term	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 6	Are Saints Encouraging Role Models?	Is 'God made man' a Good Way to Understand Christmas?	Do Clothes Express Belief?	Is Resurrection Important to Christians?	Can We Know What God Is Like?	Does It Matter What We Believe About Creation?
Year 5	Do Muslims Need the Quran?	Does God Communicate with Christians?	Does the Community of the Mosque Help Muslims Lead Better Lives?	Was the Death of Jesus a Worthwhile Sacrifice?	Are You Inspired?	What Is Best for Our World? Does Religion Help People Decide?
Year 4	Do Murtis Help Hindus Understand God?	Does the Christmas Narrative Need Mary?	Is a Holy Journey Necessary for Believers?	Should Believers Give Things Up?	Did Jesus Really do Miracles?	Does Prayer Change Things?
Year 3	Does Taking Bread and Wine Show Someone is a Christian?	Is Light a Good Symbol for Celebration?	Is a Hindu Child Free to Choose How to Live?	Does Easter Make Sense Without Passover?	Does Jesus Have Authority for Everyone?	Can Made-Up Stories Tell the Truth?

Within each year group, there are opportunities to explore different religions such as Christianity, Islam, Judaism, Hinduism and Sikhism. Units are also linked to festivals and celebrations where appropriate too.



Impact

The impact of the RE curriculum is seen in many ways. The RE books all show the impact and demonstrate the learning and progress made daily. The books will also show how feedback has helped move the learning on and provided challenge. Impact can be seen through having learning conversations with children and in learning walks around school. Children are regularly asked to take part in conversations about their learning and can talk confidently about what they have learnt, where they have made progress and what their targets are.

Weekly assessment helps to inform planning for the subsequent lessons and highlights key areas that need to be targeted.



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What do our pupils say about RE at Fir Tree?

I like learning about religions across the world because we learn about different opinions and then we get to make up our own minds on these topics.

Year 6 pupil

I enjoy learning about different religions because it helps me to better understand people who believe differently to me.

Year 5 pupil

I enjoy learning about gods of different religions. I like to see how different people worship their gods.

Year 4 pupil

I really like learning about RE because there are some people in my class who are different religions and so it helps me see why they believe what they believe and sometimes we think the same thing.

Year 5 pupil

I like learning about different celebrations and how they first started.

Year 3 pupil

I like learning about family in RE and how everyone can be special.

Year 4 pupil