



Fir Tree Junior School French

The programme of study in French as set out in the National Curriculum for year 3-6 covers learning to listen and explore different language patterns; develop correct pronunciation of the language and to speak and write in sentences to have a conversation

There are some overlaps where objectives are taught over two years, for example in year 3 and 4 and in year 5 and 6. This is to allow teachers to teach and consolidate learning

French in Years 3 and 4

Listening & Comprehension

Our children will learn to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

Speaking

Our children will learn to:

- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand
- present ideas and information orally to a range of audiences

Reading & Comprehension

Our children will learn to:

- read carefully and show understanding of words, phrases and appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced

French in Year 5 and 6

Listening & Comprehension

Our children will learn to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

Speaking

Our children will learn to:

- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences

Reading & Comprehension

Our children will be learn to:

- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary

Writing Year 5/6

Our children will be learn to:

- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally* and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Coverage of French in Year 3 and 4

Overview:

- Classroom Language
- Greetings
- Introductions
- Numbers 1-10
- Age

Learning Objectives

Oracy

- To listen attentively and understand everyday classroom language
- To listen attentively to simple stories and rhymes
- To perform simple communicative tasks, using single words, phrases and short sentences
- To recognise and respond to sound patterns and words

Literacy

- To make links between some sounds, rhymes and spellings and read aloud familiar words

Knowledge about Learning

- Recognise questions
- Express different language conventions to express politeness
- Imitate pronunciation of sounds

Intercultural Understanding

- To locate the country where the language is spoken
- To identify social conventions at home and in other countries

Language Learning Strategies

- To practise a new language with a friend in and outside the classroom

Coverage in Year 5 and 6

Study Focus

- Food
- Drink
- Healthy Eating

Learning Objectives

Oracy

- Perform to an audience
- Understand longer and more complex phrases or sentences
- Use spoken languages confidently to initiate and sustain conversations

Literacy

- Read and understand the main points and some detail from a short written passage
- Match sound to sentences
- Write sentences on a range of topics

Knowledge about Language

- Recognise patterns in the foreign language
- Notice and match agreements
- Use knowledge of words, text and structure to support the understanding of the text
- Use knowledge of word order and sentence construction to support the understanding of the written text

Intercultural Understanding

- Compare attitudes towards aspects of everyday life
- Present information about an aspect of a culture

Language and Learning Strategies

- Ask for repetition and clarification
- Use context and previous knowledge to help understanding and reading skills
- Practise new language with a friend and outside the classroom
- Listen for clues to meaning
- Make predictions based on existing knowledge
- Evaluate work