

English – Speaking and Listening, Newspaper Reports, Discussion

We will explore Shakespeare’s tragic tale through reading, drama and speaking and listening. We will take part in discussions, performances, role-play and improvisations such as hot-seating.

We will also be learning to effectively use the features of newspaper reports to write a recount of certain dramatic events in the play.

During the term, we will refine our writing skills under the following sequence:

- Plan
- Draft and Write
- Evaluate and Edit

Reading – Classics/Openings/Songs/Poetry

We will develop our reading skills (we call these VIPERS) through our daily whole class sessions (where we read and explore texts together) and by independently applying these to a wide variety of texts. As much as possible, these will be linked to our project as a way of broadening our knowledge, but may also be linked to a Science focus and also to news and current affairs (e.g. First News articles).

In addition to this, daily reading (from a wide bank of texts, such as: recipes, magazines, stories, poems) is still encouraged as much as possible. Where possible, please try to include a mixture of you reading to your child as well as your child reading to you.

RE

This term, our learning in RE will focus on Islam and special texts. explore the organisation of the Qur’an and how it is used and explore the role of Mohammad in the Qur’an.

Computing

We will learn to use ICT to effectively research and create an information page about Denmark. We will conduct safe and effective internet searches to retrieve information from the World Wide Web and investigate Elizabethan history and the origins of the Tudor Rose.

Maths

We teach the elements of the National Curriculum through real-life situations, problem solving investigations and explore mastery questions with the children, including ‘White Rose’ and ‘Nrich’. This term, our subject learning will focus on:

- Place Value
- Addition and Subtraction
- Roman Numerals
- Multiplication and Division



Hamlet – an English and History based project Sycamore/Chestnut Y5 Autumn Term 2022

Project / Science vocabulary to explore at home:

Shakespeare	Elizabethan	Playwright
Script	Denmark	Monarch
Era	Entertainment	Tudor
Force	Gravity	Friction
Unbalanced	Balanced	Water resistance
Air resistance	Buoyancy	Mass

PE

Please ensure your child comes to school wearing their P.E kit (white T shirt, navy shorts or joggers) on PE days.

We will be developing our Netball (on Tuesday) and Team Games skills (on Wednesday) this term.

Science – Forces (Discrete)

Through a range of research and investigations, we will learn to:

- Explain that the principle of gravity
- Identify the effects of air resistance, water resistance and friction, that act between moving surfaces
- Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

We will continue to develop our investigative skills including: planning, controlling variables, measuring and making conclusions.

History / Geography

In History, we will learn to use and evaluate a range of sources to further our knowledge of the past. We will learn how to place the Elizabethan era onto a world history timeline, explore significant events in Shakespearean history and will use sources to explore elements of Elizabethan daily life, including: religion, buildings, art, food and pastimes.

In Geography, we will investigate the physical geography of Denmark (the setting of ‘Hamlet’) and will deepen our skills of using maps and atlases in a variety of forms, including digital ones.

Art and Design / Technology

We will investigate the history and symbolism of the Tudor Rose and use a range of media to recreate our own roses, including using clay.

We will also explore the designs of Elizabethan architecture and traditional patterns, as well as investigate Elizabethan recipes.

PSHE – Jigsaw

Through our weekly PSHE sessions, we will explore the following under our overarching theme of ‘Being Me in My World’:

- My Year Ahead
- Being a Citizen of My Country
- Rewards and Consequences
- Creating and Owning a Learning Charter