

English – Diary / Drama / Persuasion

Through a shared reading of 'Street Child' (based on the boy whose plight inspired Dr Barnardo to found his famous children's homes), we will deepen our knowledge of Victorian London and the experiences of many children within it.

We will apply our writing skills in the following genres:

- **Diary:** writing in role as a character from 'Street Child'
- **Discussion:** exploring two sides of a decision
- **Persuasion:** writing to persuade a character in 'Street Child'

We will refine our writing skills under the following sequence:

- Plan (including immersion within the topic, oral rehearsal and actions, visual boxing up)
- Draft and Write
- Evaluate and Edit

We will develop our **reading skills (we call these VIPERS)** through **daily class sessions** (where we read and explore texts together) and by independently applying these to a wide variety of texts. As much as possible, these will be linked to our project as a way of broadening our knowledge, but may be linked to a Science focus and also to news and current affairs (e.g. First News articles).

In addition to this, **daily reading** (from a **wide bank of texts**, such as: recipes, magazines, stories, poems) is still encouraged as much as possible. Where possible, try to include a mixture of you reading to your child as well as your child reading to you.

Art and Design / Technology

We will investigate the work of Victorian artist and craftsman, William Morris; we will apply our sketching and printing skills to recreate our own wallpaper designs.

Computing

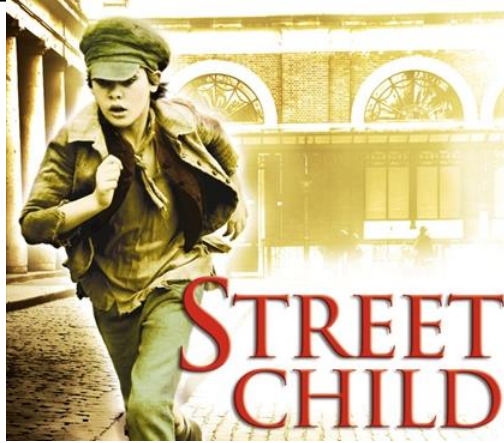
We will continue learning to conduct safe and effective internet searches to retrieve information from the World Wide Web.

Maths

We teach the elements of the National Curriculum through real life situation, problem solving investigations and explore mastery questions with the children.

This term, our subject learning will continue to consolidate a wide range of Mathematical areas and will also include a focus on:

- **Multiplication and Division** ($x \div$ by 10, 100, 1,000)
- **Fractions** (equivalent fractions; converting fractions; comparing fractions; adding and subtracting fractions)



Street Child (Victorians)- a History and Book-based project
Sycamore/Chestnut - Y5 Summer Term 2022

Project vocabulary to explore at home:

Victorian	Era	Century
Timeline	Crime	Punishment
Barnardo's	Queen Victoria	Workhouse
William Morris	Source	Monarch
Contrast	Compare	Welfare
Poverty		

Music

We will be learning to use our voices and playing musical instruments with increasing accuracy, fluency and expression during weekly singing and guitar lessons.

Science – Properties of Materials

Through a variety of practical investigations, we will get better at:

- Comparing and grouping everyday materials based on their properties
- Investigating thermal conductors and insulators
- Testing the solubility of materials
- Identifying and using different processes to separate mixtures
- Identifying and explaining irreversible chemical changes

History

Through our investigation into the Victorian era, we will:

- Use dates and historical language
- Draw a timeline with different time periods outlined which show different information, such as, periods of history, when famous people lived, etc
- Use mathematical skills to work out exact time scales and differences
- Begin to build up a picture of what main events happened in Britain/the World during this era
- Understand and explain that significant events and people who in history have helped shape the country we have today (including Queen Victoria, Isambard Kingdom Brunel, Florence Nightingale, Lord Shaftesbury and Thomas Barnardo).
- Investigate changes in local history

RE – What is best for our world? Does religion help people decide?

We will explore how and why believers help others through charity and service with a focus on Christianity and Sikhism.

PE

Please ensure your child comes to school wearing their PE kit on a Tuesday and Wednesday. We will be developing our Football and Hockey skills this term.