

## English – Storytelling and Non-Chronological Report

We will:

- develop our speaking and listening skills through the art of storytelling as we learn to tell and adapt a traditional Mayan creation story;
- use a range of drama strategies to deepen our understanding of the settings, events and characters of the story;
- learn how to effectively use the features of a non-chronological report to record our knowledge about the Ancient Mayan civilisation.

We will develop our reading skills (we call these VIPERS) through daily class sessions (where we read and explore texts together) and by independently applying these to a wide variety of texts (including poems, newspapers & non-fiction).

## Art and Design / Technology

During this term we use our sketching skills to recreate Maya glyphs and architecture as well as deepening our clay skills to create a traditional Mayan hot chocolate bowl.

## Computing

- We will learn to use ICT to effectively research and write a non-chronological report about the Ancient Maya.
- We will conduct effective internet searches to retrieve information from the World Wide Web and consolidate our knowledge of internet safety.

**Homework** - Homework is set on Tuesday and due in the following Monday.

- **Reading** – We encourage *daily sharing* of a range of texts including: stories, magazines, comics. Try to include a mixture of you reading to your child as well as your child reading to you. Please record at least 4 entries in the back of your Homework Book per week. These are due in on a Monday and returned on a Tuesday.
- **Spelling** – Over the year, our aim is for all children to confidently spell the age-related spellings as outlined by the National Curriculum. These will be in your child's homework book/sent via TEAMS for them to practise at home using: Look Say Cover Write Check strategies, recording each word in a sentence to help understanding the meaning and completing frequent dictation tests (saying a sentence including the word and the child writes the entire sentence, including the word).
- **Times tables** - We encourage *daily practice for a minimum of 5 minutes* to develop quick multiplication and division skills – we encourage using a number of strategies to practise quick recall (e.g. learning by rote, playing card and dice games, using Hit the Button, TT Rockstars)
- **Project Homework** – Please see separate choosing menu; 3 projects are due in total.

## Maths

We teach the elements of the National Curriculum through real-life situations, problem solving investigations and explore mastery questions with the children.

This term, our subject learning will focus on:

- Fractions, decimals and percentages
- Perimeter and area



**Majestic Mayans - a History-Based Project**  
Sycamore/Chestnut – Y5 - Spring Term – 2022/2023

## PSHE – Healthy Me

We will develop our PSHE and social and emotional development with a focus on being healthy and keeping safe.

In our sessions we will explore the risks of/issues around:

- Smoking
- Alcohol
- Emergency aid
- Body image
- Relationships with food

## Science – Living things and their Habitats

We will observe life-cycle changes in a variety of living things and research the work of key Scientists.

We will explore and investigate:

- the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- the life process of reproduction in some plants and animals
- the part flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal
- how to use classification keys to help group, identify and name a variety of living things in our environment

## History / Geography

In History, we will learn to:

- use and evaluate a range of sources to further our knowledge of the past.
- place the Ancient Mayan civilisation era onto a world history timeline and will use sources to explore elements of Mayan daily life, including: Religion/gods, Buildings, Farming, Numbers/Writing and Food.

In Geography, we will investigate the location of ancient Mayan Civilisation cities and landmarks.

## PE – Swimming / Cricket / Basketball

Please ensure your child comes to school in full PE kit (inc. warm layers for Winter) on their PE days: **Tuesday** and **Wednesday**.

Swimming takes place on **Mondays**; children will need a costume, towel, swimming hat and goggles but need to come to school in their school uniform.

## RE (Discrete) – Christianity

We will be exploring the Easter Story and, within it, consider ideas about the practical and theological significance of Jesus' sacrifice.

## Project vocabulary to explore at home

Maya maize temple dynasty archaeology  
Mesoamerica ritual jade headdress  
quetzal hieroglyphs astronomers evidence  
civilisation Chichen Itza sacrifice pyramid