

Word list – years 3 and 4

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	<u>eight (h)/eighth</u>	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	<u>reign (h)</u>
believe	experiment	<u>mention</u>	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
caught	grammar	opposite	suppose
centre	group	ordinary	surprise
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard(h)	perhaps	thought (phase 5)
complete	heart	popular	through (phase 5)
consider	height	<u>position</u>	(h)
continue	history	possess(ion)	<u>various</u>
decide	imagine	possible	weight (h)
describe	increase	potatoes	woman/women
different (phase 5)	important	pressure	
difficult	interest	probably	
<u>disappear</u>	island	promise	

Notes and guidance (non-statutory)

Teachers should continue to emphasise to pupils the relationships between sounds and letters, even when the relationships are unusual. Once root words are learnt in this way, longer words can be spelt correctly, if the rules and guidance for adding prefixes and suffixes are also known.