

Fir Tree Junior School

Spending and Impact of the PE and Sports Grant Funding

2023/24

The PE and Sports Grant Funding is an element of school funding aimed at helping primary schools to improve the quality of the PE and sport activities they offer their pupils. The funding is provided directly to schools and schools decide how best to spend this according to local needs.

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

Fir Tree Junior School Total PE and Sports Grant Funding for 2023-2024 £18240

The five indicators that schools use to secure improvement of their sports provision. Reference to the Association for Physical Education

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

1. Intended outcomes

	Intended outcomes	Success criteria and evidence
A.	All pupils to have access to the range of PE and Sports activities and have a growing knowledge and understanding of how exercise and healthy lifestyles are intrinsically linked.	Pupil surveys and analysis of PE/PSHE sessions demonstrate pupils are able to communicate a solid understanding of what constitutes a healthy lifestyle.
B.	Teachers to have the required skills and knowledge to teach PE and Sports activities	Informal observations of PE sessions showed a solid basis among colleagues for the effective delivery of PE sessions.
C.	Provide a range of sports for all pupils to access through lessons and after school clubs	A diverse range of sports, games and activities are offered.
D.	Increase the number of teams competing in partnership tournaments	The school has forged strong links with the Wallingford Partnership of schools and has maintained a strong presence at tournaments and inter school competitions.

2. Planned expenditure

Intended outcome	Actions	Evidence and rationale	Implementation	Spend	Evaluation and Impact
All pupils to have access to the range of PE and Sports activities	Transport to Swimming lessons at the Oratory School Pool for year 5 and 6. Weekly lessons on a rota for each year group including costs for instructors and life guards	By the end of KS2 pupils need to swim 25 meters	PE subject leader to develop the swimming timetable and monitor the achievements of the pupils from the reports by the instructors	£2700 £3400	Year 6 pupils made good progress in swimming this year, with close to 90% able to swim 25m Year 5 children had a continuous three terms of lessons have made good progress.
	Dance lessons in years 3-6	To provide pupils the opportunity to learn dance forms and perfect movements individually and in dance routines	Dance teacher to teach dance in 3 workshops across the spring and summer term.		An outside dance professional delivered sessions across the school. Informal observations demonstrated high levels of enthusiasm and growing confidence.
	Yoga sessions years 3-6	To build children's coordination and fitness which will have an impact on their mental health well being	Yoga teacher to teach the sessions weekly to the year classes	£1500	These sessions ran alongside existing PE provision – high levels of enthusiasm and increase calmness in classrooms was noted
	Chance to Shine Cricket	To give pupils the opportunity to learn and play cricket	Cricket coach to teach cricket to years 6, 3 and 4 to develop staff CPD		Impact was noted via pupil surveys, where a number of pupils indicated a wish to play cricket further down the line.
	Funding for the equipment at lunchtimes	To give pupils a range of equipment that builds coordination and skills	Equipment is used effectively and its use is monitored by the PE lead and supervised by staff at lunchtime		New games have been adopted, including 'Foot Square' – these have helped reduce lunchtime conflict incidents

	Purchasing equipment when needed and replace any equipment that falls below safety standards	To ensure the range of equipment is available for the sports, allowing full access for all pupils	PE leader to conduct an inspection of the equipment termly and replace any equipment needed	£470	Further new gym mats were ordered – leading to different pupils showing an interest in dance/gymnastic activities
Empowering pupils to lead-Junior Active Sports Leader course	Completion of the course will train 20 year 6 pupils to lead sports including games at lunchtime	To take on leadership skills and build skills to organise sports and games with other pupils as sports leaders	The pupils complete the training and lead on sports and games	£2000	25 children achieved the Active Sports Leader accreditation. There are signs that more structured playground activities are being run via this approach.
PE Hub Resource for teachers to access	Teachers to have access to this resource for planning and teaching	Recognised and recommended resource for schools	PE subject leader to support teachers in using the resources	£325	As in recent years, a valuable resource and one that is constantly being updated. This is extremely useful when assessing children in PE as it can now be done online with an ipad in the lesson.
Ensure that teams can get to the venues for the sports tournaments	Book transport for getting the teams to the venues	Without members of staff to accompany children, participation would not go ahead.	PE subject lead to coordinated with Headteacher to ensure appropriate staff release time is in place.	£350	This funding was largely used to fund Time Off In lieu (TOIL) for support staff colleagues to attend tournaments.
Total intended spend				£10,745	