

Fir Tree Junior School

Spending and Impact of the PE and Sports Grant Funding 2020-2021

The PE and Sports Grant Funding is an element of school funding aimed at helping primary schools to improve the quality of the PE and sport activities they offer their pupils. The funding is provided directly to schools and schools decide how best to spend this according to local needs.

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

Fir Tree Junior School Total PE and Sports Grant Funding for 2020-2021 £18110. Spent £15089. Carry forward £3021

The five indicators that schools use to secure improvement of their sports provision. Reference to the Association for Physical Education

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

1. Intended outcomes

| | Intended outcomes | Success criteria and evidence |
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| A. | All pupils to have access to the range of PE and Sports activities and have a growing knowledge and understanding of how exercise and healthy lifestyles are intrinsically linked. | All pupils access the PE and Sports activities as evidenced in teacher's tracking and assessment grids, including feedback from children about healthy lifestyles and the impact of sports |
| B. | Teachers to have the required skills and knowledge to teach PE and Sports activities | Observations of PE and Sports lessons evidence the quality of lessons to be good-outstanding |
| C. | Provide a range of sports for all pupils to access through lessons and after school clubs | Timetable of sports reflects the range of sports on offer in school and at school clubs |
| D. | Increase the number of teams competing in partnership tournaments | Number of pupils attending tournaments increases and three teams are taken to events where relevant to the sport being played |

2. Planned expenditure

| Intended outcome | Actions | Evidence and rationale | Implementation | Cost | Evaluation and Impact |
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| All pupils to have access to the range of PE and Sports activities | Transport to Swimming lessons at the Oratory School Pool for year 5 and 6. Weekly lessons on a rota for each year group including costs for instructors and life guards | By the end of KS2 pupils need to swim 25 meters | PE subject leader to develop the swimming timetable and monitor the achievements of the pupils from the reports by the instructors | £4076 | Swimming for year 5 and 6 did take place but only during the safe periods between the lockdowns. Having each year group go weekly for a term did have a more positive impact on the number of children learning to swim. The number of children in year 6 swimming 25m was 73% |
| | Dance lessons in year 3-6 | To give pupils the opportunity to learn dance forms and perfect movements individually and in dance routines | Dance teacher to teach dance in four workshops across the spring and summer term. | £400 | Due to lockdown restrictions dance sessions with Rhonda did not take place. This will be rearranged for 2021-2022 |
| | Chance to Shine Cricket | To give pupils the opportunity to learn and play cricket | Cricket coach to teach cricket to years 6, 3 and 4 to develop staff CPD | £720 | The cricket sessions had a positive impact on the children. Each class took part in the sessions Impact was evidenced in the enjoyment of the pupils and the improved skills and coordination |
| | Skipping workshop | To give pupils the opportunity to develop their skipping ability | Skipping workshop 1 hour per class | £370 | The skipping workshop had a positive impact on the children developing the skills for skipping. Feedback from the children wanting more skipping ropes in their play equipment boxes allowed them to practice during lunchtime. The sessions and the added resource of ropes allowed the children to perfect not only their skipping skills but their team skills and self awareness |

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| | Sports company coaches | To give pupils the opportunity to play supervised sports at lunch time | Football coaches teach football at lunchtimes | £760 | Due to the lockdown restrictions the lunch time coaches were not able to come into school. This will be taken up in 2021-2022 |
| To provide pupils with equipment that will build skills for balance and coordination | To replace the playground equipment structure | To give pupils equipment that builds coordination and skills | Children will use the equipment at playtimes and after school club | £8000 | New play equipment was installed and the year 6 cohort were able to use the equipment just before the end of the year when restrictions were eased. The balance and horizontal climbing wall allowed the children to perfect their skills. |
| | To fund the equipment at lunchtimes | To give pupils a range of equipment that builds coordination and skills | Equipment is used effectively and its use is monitored by the PE lead and supervised by staff at lunchtime | £500 | This equipment was not purchased this year and will be purchased next year |
| | To purchase equipment when needed and replace any equipment that falls below safety standards | To ensure the range of equipment is available for the sports, allowing full access for all pupils | PE leader to conduct an inspection of the equipment termly and replace any equipment needed | £263 | New goal posts and netball posts were purchased, which allowed the children to play the sports. |
| Professional development | PE Subject leader to attend the annual PE conference as part of ongoing professional development | To use the CPD to identify further actions to improve the provision of PE and sports | Attend the conference | £950 | Due to covid restrictions the course was not covered. |
| Increase cross curricular opportunities with PE | Active maths-resource for teachers to use in the class to encourage pupils to be active during learning | Research has proved that pupils need to keep active even whilst learning | Teachers to have access to the resource+ training from the PE Subject Leader | £575 | The resource was used effectively by all teachers to encourage active maths. The impact is evidenced in the overall progress the children made in maths. Refer to the data analysis |

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| PE Hub Resource for teachers to access | Teachers to have access to this resource for planning and teaching | Recognised and recommended resource for schools | PE subject leader to support teachers in using the resources | £325 | This resource was used effectively by the teachers to support their planning and teaching. The impact is evidenced in the maths results from year 3-6. Refer to the data analysis |
| Ensure that teams can get to the venues for the sports tournaments Virtual right now | To book transport for getting the teams to the venues | Without available transport teams would not be able to take part. | PE subject lead to plan transport in advance of the tournaments and office to book transport | £250 | Due to the covid restrictions tournaments and matches did not go ahead. |