

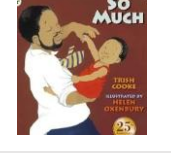


	<p>Physical Development/ Handwriting</p> <ul style="list-style-type: none"> Daily dough disco Pre-letter shapes Set 1 letters using Read, Write, Inc. letter formation rhymes Weekly PE lessons Daily access to outdoor area for gross motor skills 	<p>Expressive Arts and Design:</p> <ul style="list-style-type: none"> Self-portraits Routine songs Emotions songs, e.g. If You're Happy/ Sad/ Angry and You Know it. . . Harvest songs, e.g. Big, Red, Combine Harvester 	 <p>Curriculum links to Year 1 <i>"Exploring the UK"</i> <i>Identity, belonging,</i> <i>"Weather Watchers"</i> <i>Seasonal change</i></p>
				<p style="text-align: center;">Marvellous Me! Autumn 1</p> <p><u>Enquiry theme: Who am I?</u></p>	<p>Understanding the World</p> <ul style="list-style-type: none"> Discuss ourselves and our families and celebrate what makes us each unique Explore the natural world and seasonal change Handwashing and basic self-care hygiene 	<p>Phonics</p> <ul style="list-style-type: none"> We follow the scheme Read, Write, Inc. All children are supported to make progress through a mixture of daily group teaching, whole class boosters, enhancements in provision and some 1:1 or small group work Following Read, Write, Inc's projected progression, children will learn to: <i>Read 25 Set 1 single letter sounds</i> <i>Learn to blend: Word Time 11 to 14</i> <i>Spell using Fred Fingers</i> We will learn the "red words": I, the, no, go, to
<p>Maths</p> <ul style="list-style-type: none"> We use Mastering Number (NCTEM) and White Rose Maths Topics covered this term include: <ul style="list-style-type: none"> Match, sort and compare Subitising 1 - 4 Counting, ordering and cardinality to 5 Measure and patterns Comparison (more and fewer) 	<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> Settling into school life Building relationships with peers and teachers Learning new routines <p>We follow the scheme <u>Jigsaw</u> for PSHE lessons. The theme this term is "Being Me in My World - Who Am I and How Do I Fit In?"</p>	<p>Core knowledge:</p> <ul style="list-style-type: none"> Self, family, routines, settling into school life, building new relationships 	<p>"Tapestry Tuesday" / Show and Tell</p> <ul style="list-style-type: none"> Each Tuesday we will dedicate time to sharing and celebrating the achievements, milestones and updates from the members of our class family. Please add observations to Tapestry for your child to share with the class. 		<p>Communication and Language focus:</p> <ul style="list-style-type: none"> Simple social phrases (e.g. "Good morning", "Good afternoon"). Simple questions and answers Opposites e.g. many and few, long and short, first and last, wet and dry Linking sentences using 'because' Naming emotions <p>Vocabulary focus:</p> <ul style="list-style-type: none"> Family, feelings, routine, classroom equipment 	<p>Phase 1 phonics will also be taught and used</p>
<p>Enrichment suggestions</p> <ul style="list-style-type: none"> Family photos gallery Visit from the school nurse - hand hygiene Harvest Festival 	<p>Our Whole School Value is:</p> <p><u>Respect</u></p> 	<ul style="list-style-type: none"> These can be anything that they feel proud about or would like to talk to the class about. This term, our focus will be asking and answering "why" questions 	<p>Non-Fiction Book of the week</p> <ul style="list-style-type: none"> Each week we choose a non-fiction book to dip into and to learn about something new. Children are encouraged to share their own interests and fascinations to guide our choices. Topics may include subjects which complement our core learning, such as: the human body, all about families, Harvest festival, feelings and emotions 			