


				<p>Physical Development/ Handwriting</p> <ul style="list-style-type: none"> Daily dough disco Set 1 letters using Read, Write, Inc. letter formation rhymes Weekly PE lessons Daily access to outdoor area for gross motor skills 	<p>Expressive Arts and Design:</p> <ul style="list-style-type: none"> Firework pictures Christmas songs and performance The <i>Firework Song</i> by Steve Grocott 	 <p>Curriculum links to Year 1 "Royal Stories Through Time" Celebrations, Traditions</p>
				<p>Sparkle, Shimmer and Shine Autumn 2</p> <p><u>Enquiry theme: Why do we celebrate?</u></p>	<p>Understanding the World</p> <ul style="list-style-type: none"> Freezing and melting Light, dark and shadows Comparing the changing seasons Celebrations in our families, local communities and the wider world 	<p>Phonics</p> <ul style="list-style-type: none"> We follow the scheme Read, Write, Inc. Children will be taught and supported at the appropriate level for them to help them make the best progress. Following Read, Write, Inc's projected progression, children will learn to: <ul style="list-style-type: none"> <i>Read 25 Set 1 single letter sounds speedily</i> <i>Blend independently using Phonics Green Word cards: Word Time 11 to 15</i> <i>Spell using Fred Fingers</i> We will learn the "red words": I, the, no, go, to + he, she, we, me, be
<p><i>Chapatti Moon</i> by Pippa Goodheart</p>	<p><i>Kippers Birthday</i> by Mick Inkpen</p>	<p><i>The Gruffalo's Child</i> by Julia Donaldson</p>	<p><i>The Jolly Christmas Postman</i> by Janet and Allan Ahlberg</p>			
<p>Maths</p> <ul style="list-style-type: none"> We use Mastering Number (NCTEM) and White Rose Maths Topics covered this term include: <ul style="list-style-type: none"> One-to-one correspondence when counting (accurate counting) Comparing groups Whole and parts Patterns 2D shapes 	<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> Develop confidence to try new activities, independently or with peers Enjoy being a part of their class community We follow the scheme <u>Jigsaw</u> for PSHE lessons. The theme this term is "Celebrating Difference - Respect for similarity and difference, anti-bullying and being unique" 	<p>Core knowledge:</p> <ul style="list-style-type: none"> Seasonal celebrations, family celebrations, celebrating our similarities and differences 	<p>Communication and Language focus:</p> <ul style="list-style-type: none"> Using the connectives 'and' and 'because' Using new vocabulary in sentences Understanding and following two-part instructions Grouping and categorising Superlatives e.g. "biggest" and "tallest" <p>Vocabulary focus: Celebrations, traditions, light and dark descriptions</p>			
<p>Enrichment suggestions</p> <ul style="list-style-type: none"> Halloween Bonfire Night Anti-Bullying week Remembrance Day Children in Need Christmas Diwali Christmas performance 	<p>Our Whole School Value is:</p> <p><u>Kindness</u></p> 	<p>"Tapestry Tuesday" / Show and Tell</p> <ul style="list-style-type: none"> Each Tuesday we will dedicate time to sharing and celebrating the achievements, milestones and updates from the members of our class family. Please add observations to Tapestry for your child to share with the class. These can be anything that they feel proud about or would like to talk to the class about. This term, our focus will be asking and answering "why" and "who" questions 	<p>Non-Fiction Book of the week</p> <ul style="list-style-type: none"> Each week we choose a non-fiction book to dip into and to learn about something new. Children are encouraged to share their own interests and fascinations to guide our choices. Topics may include subjects which complement our core learning, such as: celebrations and festivals, Remembrance Day, Light and Dark, Winter 			