
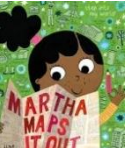


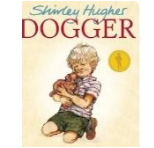

	<p>Physical Development/ Handwriting</p> <ul style="list-style-type: none"> Daily dough disco Handwriting CVC words and simple sentences Weekly PE lessons Daily access to outdoor area for gross motor skills 	<p>Expressive Arts and Design:</p> <ul style="list-style-type: none"> Collaborative collage/ class book of Wallingford Class song "Wonderful Wallingford" Observational drawings 	 <p>Curriculum links to Year 1 "Besides the Seaside" Places, environments</p>
				<p style="text-align: center;">Wonderful Wallingford Summer 1</p> <p><u>Enquiry theme:</u> Where do I belong? What role do I play in my local community?</p>	<p>Understanding the World</p> <ul style="list-style-type: none"> Floating and sinking - link to the River Thames Explore similarities and differences between life in the UK and around the world Understand different roles people play in society 	<p>Phonics</p> <ul style="list-style-type: none"> We follow the scheme Read, Write, Inc. Children will be taught and supported at the appropriate level for them to help them make the best progress. Following Read, Write, Inc's projected progression, children will learn to: <i>Read Set 2 sounds and matching Phonics Green Words including longer words</i> <i>Review Set 1 Phonics Green Words</i> <i>Read nonsense words</i> <i>Spell using Fred Fingers</i> We will learn the "red words": I, the, no, go, to, he, she, we, me, be, said, you, are, my, once, your, was, like, is + into, do, to, they, like
<p>Maths</p> <ul style="list-style-type: none"> We use Mastering Number (NCTEM) and White Rose Maths. Topics covered this term include: <ul style="list-style-type: none"> Doubles Build numbers beyond 10 Composition to 10 Number tracks Sharing and grouping 	<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> Explain the reasons for rules and know right from wrong Work and play cooperatively with others We follow the scheme Jigsaw for PSHE lessons. The theme this term is "Relationships - building healthy relationships" 	<p>Core knowledge:</p> <ul style="list-style-type: none"> School, local area, maps, people who help us, comparing and contrasting local and far away environments <p>"Tapestry Tuesday" / Show and Tell</p> <ul style="list-style-type: none"> Each Tuesday we will dedicate time to sharing and celebrating the achievements, milestones and updates from the members of our class family. Please add observations to Tapestry for your child to share with the class. These can be anything that they feel proud about or would like to talk to the class about. This term, our focus will be asking and answering "why", "who", "when" and "how" questions 	<p>Communication and Language focus:</p> <ul style="list-style-type: none"> Developing back and forth conversations Describe events and experiences in detail Understand a range of words to express emotions Understand the use of the future tense, e.g. "Jack will climb the tree" <p>Vocabulary focus: Seasons, nature, life cycles, minibests, rhymes and poems</p>			
<p>Enrichment suggestions</p> <ul style="list-style-type: none"> Local walk Visit to/ from people who help us, e.g. Police Community Support Officers, Fire Fighters Map making and following 	<p>Our Whole School Value is:</p> <p>Fairness</p> 		<p>Non-Fiction Book of the week</p> <ul style="list-style-type: none"> Each week we choose a non-fiction book to dip into and to learn about something new. Children are encouraged to share their own interests and fascinations to guide our choices. Topics may include subjects which complement our core learning, such as: books about Wallingford, Oxford or the UK, maps, atlases, people who help us e.g. emergency services, healthcare, community services 			