

Fir Tree Junior School

Spending and Impact of the PE and Sports Grant Funding

2025/26

The purpose of the premium is for schools to make additional and sustainable improvements to the provision of PE and sport for the benefit of all primary-aged pupils to encourage the development of healthy, active lifestyles.

Fir Tree Junior School Total PE and Sports Grant Funding for 2025/26 £18,310

The five indicators that schools use to secure improvement of their sports provision. Reference to the Association for Physical Education

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

1. Intended outcomes

	Intended outcomes	Success criteria and evidence
A.	Pupils, regardless of their age, have access to the range of PE and Sports activities and develop a keen knowledge and understanding of how exercise and healthy lifestyles are intrinsically linked.	Pupil surveys. analysis of lesson drop ins and general school monitoring activities demonstrate pupils are, in the main, developing a growing repertoire of knowledge which means they are well placed to make decisions around healthy lifestyles in coming years.
B.	Teachers possess the appropriate skills, knowledge, experience and confidence to deliver effective PE sessions, regardless of the year group being taught	Monitoring activities, generally informal in nature will take place. Do they indicate lessons are well structured and provide pupils with proper opportunities to develop skills in a range of sports and activities?
C.	Provide diverse range of activities for children to attend on an extracurricular basis	A diverse range of sports, games and activities are offered and take up of these options, particularly among disadvantaged pupils, is high. Close to two thirds of pupils attend this type of provision.
D	Increase the number of pupils participating in inter school sporting competitions	Recordkeeping indicates the majority pf pupils participated at least once during the academic year.

2. Planned expenditure

Intended outcome	Actions	Evidence and rationale	Implementation	Spend	Evaluation and Impact
All pupils to have access to the range of PE and Sports activities	Transport to Swimming lessons at the Oratory School Pool for year 4, including costs for instructors and life guards	By the end of KS2 pupils need to swim 25 meters	PE subject leader to draft and oversee the swimming timetable.	£4300	A good proportion of current Y4 pupils (circa 70%) are now capable of swimming 25 metres. Those who are not yet able to have made progress which indicates they are well placed to going forward.
	Whole school participation in skateboarding sessions	To build children's coordination and fitness which will have an impact on their mental health well being	One off taster sessions provided by an outside company	£1,500	Clear excitement and enthusiasm on the part of pupils, as evidenced by pupil surveys, with some expressing a desire to take part in similar sessions outside of the school context. There is sufficient interest for the school to purchase skateboards to be used as part of the OPAL process.
	Funding for equipment geared towards providing children with purposeful playtime activities.	To give pupils a range of equipment that builds and supplements skills and dispositions.	Equipment is used effectively and its use is monitored by the PE lead and supervised by staff at lunchtime	£1,900	Playground equipment now provides opportunities for pupils to experience sports outside of 'the norm'. These include tennis, kwik cricket and rounders. Kwik cricket sessions in particular have engendered strong interest across all year groups.
	Purchasing equipment when needed and replace any equipment that falls below safety standards	To ensure the range of equipment is available for the sports, allowing full access for all pupils	PE leader to conduct an inspection of the equipment termly and replace any equipment needed	£1,600	The majority of equipment is now fit for purpose. The PE Lead and EYFS Lead have collaborated to ensure a reasonable stock of equipment can be used in EYFS and some KS1 PE sessions.

Empowering pupils to lead-Junior Active Sports Leader course	Completion of the course will train approximately 20 year 6 pupils to lead sports including games at lunchtime	To take on leadership skills and build skills to organise sports and games with other pupils as sports leaders	The pupils complete the training and lead on sports and games	£3,400	29 children achieved the Active Sports Leader accreditation. These sessions often resulted in fewer playground flashpoints as more children were engaged in meaningful
PE Hub Resource for teachers to access	Teachers to have access to this resource for planning and teaching	Recognised and recommended resource for schools	PE subject leader to support teachers in using the resources	£375	This resource is well used by teachers the school's PE Coach. It helps compile useful assessment information which is shared among colleagues as part of the handover process at the end of the summer term.
Ensure that teams can get to the venues for the sports tournaments	Book transport for getting the teams to the venues	Without members of staff to accompany children, participation would not go ahead.	PE subject lead to coordinated with Headteacher to ensure appropriate staff release time is in place.	£1300	This funding continues to be used to fund Time Off In lieu (TOIL) for support staff colleagues to attend tournaments. As in previous years, It was not uncommon for Fir Tree to send 2, 3 or even 4 teams to competitions staged by the Wallingford Partnership of Schools. A number of pupils represented the school for the first time. Colleagues have visited a number of settings as the school continues to introduced the OPAL approach and funding has been used to ensure there is cover for staff to attend these settings which are said to be Beacon OPAL schools
Purchasing goalposts which will enable the school to host football games, reducing the need to travel beyond Wallingford for fixtures.	Set up equipment and publicise, within reason, the option to hire the school's facilities.	High quality equipment is in place which lasts for a significant period of time without the need to repeatedly buy replacements. The school, as part of the work to repurpose it to a primary, is required to provide sports facilities by	School Business Manager to publicise via website.	£1400	It is too early to ascertain as this equipment is not yet in place.

		Sport England. This will help provide a future income stream.			
Total intended spend				£15,775	